

# Winter 2025/2026 OCRF Project Proposal

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*Oregon Department of Fish and Wildlife*

## *Advisory Committee Scoring Sheet*

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### **Project Title**

*Character Limit: 109*

Thank you for reviewing as part of the OCRF Advisory Committee!

This evaluation should be used to review OCRF project proposals based on regional perspectives, professional experiences, and local knowledge. In your considerations, we ask you to also think about how this project may or may not have wider reaching impacts (either positive or negative) past what is proposed in the scope of work. Each reviewer is asked to review a project individually. Projects should not be compared to one another, to prevent comparative scoring.

### **1. Clarity of the Proposal\***

- **Well Presented** - Project is written clearly, with concise sentences, and contains few grammatical/spelling errors.
- **Organized** - Project has a logical flow with relevant information located together (e.g., background, methods, objectives, etc.).
- **Clear Deliverables** - Project clearly states needs, outcomes, and methods/tools/actions to accomplish the deliverables.
- **Clear Budget** - Project costs are defined, justified, and are relevant to the project deliverables.

Score of 1 = Very Unsatisfactory; Score of 6 = Excellent

Scoring Options: 0 - 6

### **Clarity of Proposal Comments\***

*Character Limit: 1000*

### **2. Cost Efficiency of the Proposed Actions\***

- **Projects that maximize the use of funds to achieve the stated outcomes** - Project costs are sufficient to meet project deliverables and proposed methods/equipment/staff time.
- **Reasonable application of administrative costs** - Administrative costs are justified based on the type, size, and needs of the requesting organization.

Score of 1 = Very Unsatisfactory; Score of 6 = Excellent

**Scoring Options:** 0 - 6

### Cost Efficiency Comments\*

*Character Limit: 1000*

### 3. Timeliness\*

- Projects that will be implemented quickly - Project length is designed to be on the timeline of roughly no longer than 1-3 years – if longer length is justified; Project schedules or order of deliverables are logical and sequential for needs.

Score of 1 = Very Unsatisfactory; Score of 6 = Excellent

**Scoring Options:** 0 - 6

### Timeliness Comments\*

*Character Limit: 1000*

### 4. Outdoor Equity\*

- Projects that engage Oregonians in the solution to a key conservation issue or in recreational opportunities. AND/OR
- Projects that reach out to and engage people who have not participated in the past because of language barriers, financial barriers, access barriers, etc. AND/OR
- Projects that seek robust engagement with individual youth or underserved individuals, especially projects that are led by traditionally underserved communities and groups. AND/OR
- Projects that seek to close gaps in equitable access to education and opportunities.

Score of 6 = Excellent

**Scoring Options:** 0 - 6

### Outdoor Equity Comments\*

*Character Limit: 1000*

### 5. Impact or Scale of the Proposed Actions\*

Projects that have high impact on **participating individuals** AND/OR **target species or habitat**.

- Community engagement is clearly defined in the proposal, including but not limited to, education, outreach, extension, services, etc.
- “Impact” on peoples served is described based on identified needs.

AND/OR

- Outcomes for target species or target habitat are clearly described in the proposal through metrics such as number of species, number of individuals, areas of land, etc.

- “Impact” on species and habitat is described based on identified needs.

Score of 6 = Excellent ; Provide comments for any score below 6

Scoring Options: 0 - 6

### Impact or Scale Comments\*

Character Limit: 1000

## 6. Applicant/Project Team Track Record\*

Applicant has provided examples of past completed work or needed skills that demonstrate the project team can complete currently proposed work; Applicant is known to their communities of practice or place; this can include but not limited to past work with ODFW, other regional resource managers, regional educational regroups and initiatives, local/regional community outreach programs, etc.

Scoring Options: 0 - 3

### Track Record Comments\*

Character Limit: 1000

## 7. Appropriate/Demonstration of Partnerships\*

- **Project engages a variety of partners:** -Project partners are clearly described, including their roles, relationships, and impacts within their communities of practice and/or place; Project partners are appropriate for the deliverables and/or geographic regions where work is proposed.
- **Engaging in, and providing funding for, joint projects of the department** and the State Parks and Recreation Department or other state agencies as recommended by the Oregon Conservation and Recreation Advisory Committee.
- **Project shows commitment from participants** - Project participants demonstrate commitment through allocation of resources, such as, but not limited to staff time, funding match, additional supplies/resources, etc.
- **Clear about what each partner has committed to the project** - Project participant roles within the project are clearly defined through participation defining needs, achieving deliverables, and/or evaluating project success.

Score of 6 = Excellent

Scoring Options: 0 - 6

### Partnerships Comments\*

Character Limit: 1000

## 8. Measurability\*

Project identified the ability to quantify the results of the project - Evaluation metrics are clearly defined, either as quantitative (i.e., numbers) or qualitative (e.g., stories, changes in opinion) and justified by project deliverables; Resources required for evaluations are described; Timeline for evaluations is described and justified – this can fall outside the project/grant timeline; Reporting of evaluations is clearly defined.

Score of 6 = Excellent

Scoring Options: 0 - 6

## Measurability Comments\*

Character Limit: 1000

## General Alignment

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## 9. Alignment\*

### Alignment with OCRF Program Priorities

#### Conservation:

- Promoting the health of Oregon’s ecosystems and fish and wildlife species by implementing conservation programs and strategies identified in the Oregon Conservation Strategy, including conservation programs and strategies for the nearshore identified in the marine component of the Oregon Conservation Strategy.
- Habitat restoration and improving habitat connectivity related to implementing the recommendations in the Oregon Conservation Strategy and evolving science.
- Science, research, and monitoring directly related to implementing the recommendations in the Oregon Conservation Strategy, especially through community science activities.

OR

#### Recreation:

- Improving engagement of the public in wildlife watching, hunting, and fishing opportunities and in other outdoor recreation opportunities related to and in support of healthy fish, wildlife, and habitats.
- Improving educational outreach and engagement of the public, including diverse and underserved communities, related to and in support of healthy fish, wildlife, and habitats
- Enhancement or restoration of trails and access to waterways in a way that preserves or enhances sensitive habitat or that resolves impacts related to informal or dispersed recreation in sensitive habitat.
- Opportunities to introduce Oregonians to wildlife-associated recreation.

- Research, planning, or organizational capacity that supports responsible recreational opportunities.

**OR**

Intersection of Conservation and Recreation:

- Projects consider both conservation and recreation in their project assessment of needs, design/methods implementation, and/or evaluation/measurability.
- Projects consider how conservation and recreation can sometimes be at odds and propose project-based solutions to alleviate this.

"Highest Priority" Areas

- Habitat restoration and improving habitat connectivity related to implementing the recommendations in the Oregon Conservation Strategy and evolving science.
- Actions taken within Conservation Opportunity Areas as defined in the Oregon Conservation Strategy.
- Projects related to ODFW's Wildlife Priority Strategy Species List.
- Projects that consider impacts of recreation on fish and wildlife habitat.
- Projects that include education for users on the impacts of recreation on fish and wildlife habitat.

**Scoring Options:** 0 - 15

**Alignment Comments\***

*Character Limit: 1000*

**Connection to ODFW\***

**Connection to ODFW needs, missions, and recommendations (Please reference the ODFW Staff Technical Reviews)**

- Does the proposed project support/fill an identified (conservation and/or recreation) priority for ODFW
- As written, would the proposed project methods be effective at meeting the applicant's stated objectives and are considered best used standards of the conservation/recreation/education professionals
- Does the project have necessary approvals in place?
  - This could include, but is not limited to, collection permits, access permits, transport permits, building permits, land leases, etc.
  - If no permits are required, applicant needs to clearly state this within their proposal.

- Are permit approvals in alignment with proposed project timelines, so that proposed work will not delay permitting?

**Scoring Options:** 0 - 15

**Connection to ODFW Comments\***

*Character Limit: 1000*